

Scientific Revolution, Reformation, and Age of Exploration

World History I
Ms. Bal

Unit Questions:

- ➔ What were the main causes of the Protestant Reformation?
- ➔ How did Protestantism lead to social and political change in Europe?
- ➔ Who were the key players in the Scientific Revolution and what did they contribute?
- ➔ What was the impact of the Scientific Revolution?
- ➔ Where did explorers travel and why did they go there?
- ➔ What were the short and long term effects of the Age of Exploration?

Name: _____

Homework #1: Reformation

Date due: _____

Directions: Read Chapter 15, Section 3 pp. 449-452. Answer the following questions in complete and clear sentences. Do not COPY the textbook. Write it in your own words.

1. Why were people dissatisfied with the Catholic Church in the 1400s? Give at least 4 specific examples.
2. What was the purpose of Martin Luther's 95 Theses? Where did he post them?
3. What was Luther's message? List at least three of his main points.
4. How did Pope Leo X react to Martin Luther?
5. How did the Holy Roman Emperor respond?
6. Define the following terms:

THEOCRACY

PREDESTINATION
7. What was life like in Geneva under the rule of Calvinism?

Homework #2: Reformation Continued

Date due: _____

Directions: Read Chapter 15, Section 3 pp. 453-454. Answer the following questions in complete and clear sentences. Do not COPY the textbook. Write it in your own words.

1. Who was Henry VIII? List at least 3 facts about his life.
2. Why did Henry want to end his marriage to Catherine of Aragon?
3. How did the Pope respond to his request?
4. What did the Reformation Parliament declare?
5. What actions did Henry take as head of the Church of England?
6. How did Henry's daughter, Elizabeth I, rule England?

Homework #3: Reformation Continued

Date due: _____

Directions: Read Chapter 15, Section 4 pp. 455-458. Answer the following questions in complete and clear sentences. Do not COPY the textbook. Write it in your own words.

1. What was the "Counter-Reformation"?

2. Who were the Jesuits? Who was their founder? What did they do?

3. What decisions were made at the Council of Trent? Name at least three.

4. Define the following terms:

INQUISITION

INDEX OF FORBIDDEN BOOKS

Homework #4: Scientific Revolution

Date due: _____

Directions: Read Chapter 19, Section 1, pp. 567-573. Answer the following questions in complete and clear sentences. Do not COPY the textbook. Write it in your own words.

1. During the Middle Ages, what did people believe about the structure of the universe? What was this theory called?
2. What is the Scientific Method and how does it work?
3. What did Nicolaus Copernicus believe about the universe? What was his theory called?
4. What did Johannes Kepler determine was the biggest problem with Copernicus' theory? What conclusion did Kepler draw from his work?
5. What were the greatest achievements of Galileo Galilei?
6. How did the Church respond to Galileo's ideas? What was the final result of Galileo's trial?

Homework #5: Age of Exploration

Date due: _____

Directions: Read Chapter 16, section 1: Voyages of Discovery pp. 469-475. Answer the following questions in complete and clear sentences. Do not COPY the textbook. Write it in your own words.

1. When Columbus set sail in 1492, what two important things did he not know about the world?
2. What were many explorers of the 1400 and 1500s looking for?
3. What were the three main advantages of the ship called a caravel?
4. Who was Henry the Navigator? What role did he play in exploration? What was his goal?
5. When Columbus reached the Americas, where did he think he had landed?
6. What is the main accomplishment of Ferdinand Magellan?

Homework #6: Age of Exploration Continued

Date due: _____

Directions: Read Chapter 16, Section 3: New Patterns of Trade, pp. 482-484 and Chapter 16, Section 4: The Atlantic Slave Trade, pp. 488-491. Answer the following questions in complete and clear sentences. Do not COPY the textbook. Write it in your own words.

1. How would you describe or define The Columbian Exchange?
2. What were some foods from the Americas that were new to Europeans?
3. What were some products from Europe that were new to Americans?
4. What effect did the foods brought back from the Americas have on European society?
5. What effects did European diseases have on Native Americans?
6. What led to the start of the Atlantic slave trade?
7. What was triangular trade? Explain each "leg" of the triangle. Draw a diagram to illustrate the connections.
8. What were conditions like for slaves during the "Middle Passage"?